DEPARTMENT OF BENGALI

INDAS MAHAVIDYALAYA

HONOURS COURSE

STATEMENT OF PROGRAMME OUTCOME AND COURSE OUTCOMES

PROGRAMME OUTCOME: B.A. (HONS) in BENGALI

Bengali literature provides the opportunity to the students to gain knowledge regarding Indian Culture and social aspects. The text through multiple perspective and various contexts will be helpful for students to develop their personal and professional capability. On successful completion of the programme the students will develop professional abilities through effective communicative skills, students will be socially and culturally responsible citizens.

On successful completion of the programme, the students would be able to:

PO 1: In-depth knowledge of Bengali language and literature will be acquired.

PO 2: After reading the characters created by poets, dramatists and writers, one can be aware of their own life by knowing the nature of their characteristics.

PO 3: An idea will arise about how much literature stimulates the mind.

PO 4: You will get to know how Bengalis were in the ancient, middle and present eras and get an idea about the nature of our movement through its comparative discussion.

PO 5: A comparative discussion with the literature of Indian and other languages of the world will help to know the position of Bengali literature and how rich the art form is.

PO 6: Above all, knowledge about Bengali society, culture and lifestyle will be gained.

COURSE	OUTCOME
SEMES	STER -1
C-I Bangla sahityer oitihya	CO1: An idea will be born about what
Charzagiti	literature was like at the beginning of
Shrikrishnakirtan	Bengali literature.
Anndamangal	CO2: You will get an idea about how the
Hutom pnyachar naksha	literature created in the religious
	atmosphere is getting human form.
C-II Sanskrita O Engraji sahityer itihas,	CO1: Students can acquire knowledge
chhanda – Alankar	about the history of Literature of other
Sanskrita sahityer itihas	languages like Sanskrit, English.
Engraji sahityer itihas	CO2: The students can identify the
• Chhanda	exact ALONKAR and scanning the
• Alankar	CHANDA of Bengali Text. Various era
	of Bengali literature which can reflect
	our society, the knowledge can be
	gathered by the students with the help
	of detail contexts.
	CO3:The origin of English literature
	and the concept of its properties.
	CO4:In addition to English literature,
	Bengali literature is the main source of
	the two literatures.
	CO5:By reviewing the comparative
	aspect of how different isms are
	coming in literature and in the pen of
	artists it is getting a wonderful art
	form, one can evaluate the excellence
	of the artist.

	CO6:Based on the evaluation of different characters, one can evaluate oneself about the mistakes of society, life and one's own life. CO7:Get a clear idea of how the pace of literature is changing in different time periods. CO8:After hearing a good literature discussion, interest in reading and writing literature can develop. CO9: Get a general idea about Bengali ornaments CO10:You will experience an aspect of why poetry becomes interesting CO11:One will get an idea of how sweet literature can be if the language is properly applied artistically CO12:You will get an idea of the truth of the words that can subdue people. CO13:Language application skills will increase.
 GE-I Bangla sahityer itihas Bangla Sahityer Janmolagner Itihas, Turki Akramon Padabali Sahityer Itihas Chaitanya jibani Anubad Sahitya Mongal Kabya 	CO1: Students can gather knowledge in depth, in the context of PRACHIN O MODDHO JUG of Bengali Literature and students can also Specify the philosophy of BAISNAB PADABOLI, SHAKTO PADABOLI, CHAITANYA BHAGBAT, and can understand in details with examples the context of CHANDI MONGAL KABYA. CO2: Get an idea about biographical literature. CO3: Gain an understanding of why

	Chaitanya gained importance in medieval
	Bengali society.
	CO4: Humans can rise to god level and
	experience how.
	CO5: A person can get an idea of how
	literature works without writing
	literature.
	CO6: Chaitanya will acquire a holistic
	understanding of life, religion, Vaishnava
	scriptures.
	CO7: Radha Krishna is the main theme of
	the VaishnavaPadavali – yet one will feel
	how much this same theme has
	diversified the love psychology in the
	pen of the poets.
	CO8: The language is different but if the
	sentiment is heartwarming then there is
	no difficulty in understanding the reader
	- Vidyapati's talent proves that. We can
	identify with that thought.
	CO9: Religious atmosphere But how the
	religious words are transformed into
	human appeal by virtue of poetic talent,
	we have to learn from Vaishnava poets.
	CO10: Knowledge of how to use resources
	of religion, love and work life.
SEMESTER -II	
C-3 Bangla Sahityer Itihas (Prachin	CO1: Students can gather knowledge
O Mdhyayug)	in depth, in the context of PRACHIN O
Bangla Sahityer Janmolagner	MODDHO JUG of Bengali Literature and
Itihas, Turki Akramon	students can also Specify the
 Padabali Sahityer Itihas 	philosophy of BAISNAB PADABOLI,
	SHAKTO PADABOLI, CHAITANYA
Chaitanya jibani	

Anubad Sahitya	BHAGBAT, and can understand in
 Mongal Kabya 	details with examples the context of
	CHANDI MONGAL KABYA.
	CO2:Get an idea about biographical
	literature.
	CO3:Gain an understanding of why
	Chaitanya gained importance in
	medieval Bengali society.
	CO4:Humans can rise to god level and
	experience how.
	CO5:A person can get an idea of how
	literature works without writing
	literature.
	CO6:Chaitanya will acquire a holistic
	understanding of life, religion,
	Vaishnava scriptures.
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	of the VaishnavaPadavali – yet one will
	feel how much this same theme has
	diversified the love psychology in the
	pen of the poets.
	CO8:The language is different but if the
	sentiment is heartwarming then there
	is no difficulty in understanding the
	reader - Vidyapati's talent proves that.
	We can identify with that thought.
	CO9:Religious atmosphere But how the
	religious words are transformed into
	human appeal by virtue of poetic
	talent, we have to learn from
	Vaishnava poets.
	CO10:Knowledge of how to use
	resources of religion, love and work
	life.

C-4 Bangla sahitye atiprakriti O	CO1:Reasoning is developed.
	v i
kalpabigan kendrik akhyan O goyenda	8
kahini	Bengali essay.
Rabindranather Atiprakrita Galpo	CO3:Get an idea about various subjects.
Sab bhuture	CO4:You will feel how much you need to
Bhuture ghari	have a clear idea while writing an essay.
Bangla Prabandha	CO5:Be aware of various aspects of social
	life problems and struggles of
	contemporary Bengal.
	CO6:Be aware of various aspects of social
	life problems and struggles of
	contemporary Bengal.
	CO7:By reading and analysing the essays
	of three people, many suppressed
	prejudices of life are removed, besides
	knowing their struggle, courage is
	created to protest against injustice.
	CO8:The essay writers will gain overall
	knowledge about essay writing skills.
GE – 2 Bangla Sahityer Itihas(Adhunik	CO1: You will get a clear idea about
Yug)	different aspects of Bengali literature.
Kabya Sahityer Itihas	CO2: From this unit you will know how
Gadya Sahityer Itihas	literature can give pleasure to the
Katha Sahityer Itihas	reader.
 Natya Sahityer Itihas 	CO3: It is easy to understand how
	beautiful the writing techniques of artists
	can be in different ways.
AECC-2 MIL Bangla Sahityer Sadaran	CO1: Rabindranath's contribution to the
Parichay	world of poetry will be known.
	CO2: Rabindranath's contribution to the
 Naibidya Galpoguchchha 	world of stories will be known. The
Galpoguchchha	
Bangla Dhwanitattwa	diversity of human character can be
Bangla Ruptattwa	understood from Rabindra's point of
	view.

	CO3: In order to form a clear sentence,
	you will know what you need to know
	about.
	CO4: It will be known how much variety
	of vocabulary of Bengali language and
	words from other languages have
	enriched the Bengali language.
SEMESTER -III	
C 5 Bangla Sangaskriti charcha	CO1:Passaning is developed
C-5 Bangla Sangaskriti charcha	CO1:Reasoning is developed. CO2:Get basic understanding about
Itihas O Sangskriti	8
Sangskritir Gorar katha	Bengali essay.
Rabibarer Bangali	CO3:Get an idea about various subjects.
• Lok Otihyer Darpan	CO4:You will feel how much you need to
	have a clear idea while writing an essay.
	CO5:An understanding of how a country's
	culture evolves.
	CO6:Reading and analysis of this essay
	will give a clear idea about history and
	culture.
	CO7:Overall knowledge about essay
	writing skills of the essayist will be
	gained.
C-6 Bangla Sahityer Itihas(Adhunik Yug)	CO1: You will get a clear idea about
Kabya Sahityer Itihas	different aspects of Bengali literature.
Gadya Sahityer Itihas	CO2: From this unit you will know how
Katha Sahityer Itihas	literature can give pleasure to the
Natya Sahityer Itihas	reader.
	CO3: It is easy to understand how
	beautiful the writing techniques of artists
	can be in different ways.
C-7 Bhashab igan (Barnanamulak Bhasha	CO1: An understanding of the origin, use
Bigan)	and evolution of language will be
• Bangala dhwanir Uchcharan sthan	developed.

O Bagzantrer Barnana	CO2: Get an idea of how sound changes
• Dhwani Paribartaner Karan O	over time.
Dhwani Paribartaner Dhara	CO3: In order to form a clear sentence,
Bangla Ruptattwa	you will know what you need to know
• Bangala Shabdabhandar O Bangala	about.
Shabdartha Paribataner Dhara	CO4: It will be known how much variety
	of vocabulary of Bengali language and
	words from other languages have
	enriched the Bengali language.
C-8 Byabaharik Bangala O Anubad	CO1: You can learn to write in Bengali
Charcha	language perfectly.
• Banan Sanskar	CO2: Research writing will give you the
• zatichinha, padatika, Tathysutra	right ideas.
pranayan bidhi	CO3: You will know all the literature that
Anubad charcha	has been translated into Bengali language
Bangala Anubad chachar parichaya	from other languages. It will be known
	how lively the translation can be.
GE–3 Bhashar Itihas Iitihasik	CO1:It will be known how Bengali
Bhashabigan)	language evolved from Arya language.
• Parachin Bharatiya arzabhasha	CO2: Although included in the same
• Madhya Bharatiya arzabhasha	language, the phonetic or morphological
• Nabya Bharatiya arzabhasha	differences of the language can be
Bangala Upabhashar Parichaya	perceived from region to region.
	CO3: Above all, you will get an idea
	about the different aspects of the Bengali
	language.
SEMESTER -IV	
C-8 Bangala Loko Oitiya O Lokosanskriti	CO-1: A clear understanding of the
• Lokosahityer Sanga O Bangala	subject of folk culture will develop.
Lokosanskritir Parichaya	CO2:Gain a general understanding of the
• Bangala Charukala Charchar Oitiya	tradition of Bengali art practice.
Bangala Lokoganer Oitiya	CO3:Get basic understanding about

Bangala Loikik Sahitya	Bengali art.
	CO4:Get an idea about different types of
	painting and sculpture.
	CO5:To introduce a civilization, you will
	feel how many things you have to have a
	clear idea about.
	CO6:An understanding of how a country's
	culture evolves.
	CO7:Basic thinking will develop.
	CO8:General knowledge will be acquired
	about the fine arts of Bengal.
C-9 Unish O Bish Shataker Kabya O Natak	CO1: The glorious era of Bengali
Meghnadbadh Kabya	literature in modern age, students can
Nirbachita Bangala Kabita	perceive about that, with the help of
Neeldarpan	respective texts.
• Bibhab	CO2:Contemporary life and society will be
	known through drama.
	CO3: You can feel the role of literature
	in social evolution.
C-10 Bangala Jibanisahityer Dhara	CO1: Get a clear understanding of the
• Rabindra Jibani	social environment and conditions of the
• Jibansmriti	19th and 20th centuries.
• apankatha	CO2:One can understand the importance
• atmakatha	of biographical literature in shaping life.
GE-4 Rabindra Sahitya	CO1:Katha will get an idea about various
• Sanchayita	topics of literature.
• Galpoguchchha	CO2:You will feel how much you have to
• Yogayog	have a clear idea while reading the
• Kaler Yatra	novel.
	CO3:Be aware of various aspects of social
	life problems and struggles of
	contemporary Bengal.
	CO4:In the reading and analysis of the
	novel, there is a lot of stress in life,

SEC-2 Bangala Rachanashaktir Noipunya Pratibedan Patra rachana Pruff Sansodhan Kalponik Sakxatkar Rachana	 psychological pain, besides knowing the life struggle of the characters, courage is created in the mind and the mentality of protesting injustice will be transmitted. CO5:Short stories will gain knowledge about this. CO6:Get basic understanding about Bengali short stories. CO7:By reading and analysing the four stories, there is a lot of stress in life, psychological pain, besides knowing the life struggle of the characters, courage is created in the mind and the mentality of protesting injustice will be transmitted. CO1: It will be of practical use in life. CO2: He can be aware of his words or thoughts to others. CO3: It will help to write on various topics.
SEMESTER –V	
 C-11 Sahityatattwa Prachin O Bharatiya Sahitytattwa Kabyatattwa Sahitya Pashchatya Sahityatattwa 	 CO1: Learned scholars will be aware of the discussion of why literature gives pleasure. CO2: How literature should be judged can be known from Rabindra's perspective. CO3: Learn about Aristotle's views on why drama is interesting. CO4: You will get an idea about Eastern and Western literature. CO5: Understand how literature emerges from different isms.
C-12 Unish O Bish Shtaker Kathasahitya • Chandrashekhar	CO1:Short stories will gain knowledge about this.

• Kahake	CO2:Get basic understanding about
Dibaratrir Kabya	Bengali short stories.
Manik Bandyapadhyaer Nirbachita	CO3:Katha will get an idea about various
Galpo	topics of literature.
	CO4:You will feel how much you need to
	have a clear idea while reading the story.
	CO5:Be aware of various aspects of social
	life problems and struggles of
	contemporary Bengal.
	CO6:By reading and analysing the three
	stories, there are many pressures of life,
	psychological pain, besides knowing the
	life struggle of the characters, courage is
	created in the mind and the mentality of
	protesting injustice will be transmitted.
DSE-1 Madhya Yuger Sahitya	CO1: Students can learn our Mythical and
Shrichaitanyacharitamrita	Literary Heritage in the context of our
• Chandidas O Bidyapatir Padabali	Medieval Creative Literature.
Mansamangal	CO2:Vaishnavism terminology will get an
Chindimangal	idea about literature.
	CO3:One will feel how romantic
	Vaishnava poets were.
	CO5:Love and the sweetness of God's
	feeling will understand how similar it is.
	CO6:Get an idea of what love is like.
	CO7:Chaitanya will acquire a holistic
	understanding of life, religion, Vaishnava
	scriptures.
	CO8:Radha Krishna is the main theme of
	the VaishnavaPadavali – yet one will feel
	how much this same theme has
	diversified the love psychology in the
	pen of the poets.
	CO9:The language is different but if the

	sentiment is heart-warming then there is no difficulty in understanding the reader - Vidyapati's talent proves that. We can identify with that thought. CO10:Religious atmosphere But how the religious words are transformed into human appeal by virtue of poetic talent, we have to learn from Vaishnava poets. CO11:Knowledge of how to use resources of religion, love and work life.
DSE-2 Kathasahitya	CO1: Students can wit about our
• Gharebaire	History of Freedom (Prior and After)
• Shrikanta(1st)	and can perceive the changes of their
Padmanadeer Majhi	surroundings in various dimension like
• Dhatridebata	Socio-Economic, Political and also in
	human consciousness.
SEMESTER –VI	
C-13 Unish O Bish Shataker Prabandha O	CO1: Rabindranath's attitude towards the
patra Sahitya	Western powers will be known.
• Bibidh Prabandha	CO2: Bankimchandra's opinion about
• Kalantar	literature can be known.
• Kabitar Katha	CO3: The thoughts and ideas of various
Yurop Prabasir Patra	poets and writers about literature and
	the country will be known.
	CO4: What Europe is like in Rabindra's
	pen can be known in an artful way.
	From which our country can be easily
	compared with that country.
C-14 Sampratik Bangala Sahitya	CO1: Students can develop their
Ekush Shataker Bangala Kabita :	knowledge in many dimension of Bengali
Prakriti O Prakaran	literature. The various era of our society,
Neel Mayurer Zoiban	its ups and downs, which can influence

 Danga O Desh Bibhager Galpo Nathbatee Anathbat 	our Bengali literature, student can perceive about that. Which helps to rise the social and cultural sense of our students.
 DSE-3 Madhya Yuger Bangala Sahitya Dharmamangal Shrikrishnakirtan Ganadaser Padabalee Gobindadaser Padabalee 	CO1:The language is different but if the sentiment is heart-warming then there is no difficulty in understanding the reader – Gananadas and Govinda Das Pratibha prove that. We can identify with that thought. CO2:Religious atmosphere But how the religious words are transformed into human appeal by virtue of poetic talent, we have to learn from Vaishnava poets. CO3:Knowledge of how to use resources of religion, love and work life.
DSE-4 Kathasahitya • Rajani • Malancha • Sheshhprashna • Subodh Ghosher Shreshtha Galpo	CO1:Be aware of various aspects of social life problems and struggles of contemporary Bengal. CO2:In the reading and analysis of the novel, there is a lot of stress in life, psychological pain, besides knowing the life struggle of the characters, courage is created in the mind and the mentality of protesting injustice will be transmitted. CO3:Overall knowledge about the writing skills of the writer will be acquired.